



LONG FIELD
SPENCER ACADEMY

Guide for parents

2026 - 27



Together★Enjoy★Achieve

50 books you should read!



Introduction



Welcome to the Parents' Guide for 2026 / 2027

In our yearly guide, you will find all of the key information for the new school year.

We hope we have covered everything but if you have any questions, please do not hesitate to contact me via email at help@longfieldspencer.org.uk

I look forward to continue working with you and your children over the next year.

Chris Haggett

Principal

June 2026

Long Field Spencer Academy Words

The **Head of Year and Deputy Head of Year** are in charge of the pastoral wellbeing, learning and progress of one of the four houses.

All students will receive three **Progress Reports** a year. These show how your child is doing in all of their subjects.

Enrichment Days happen five times a year and are an opportunity for students to do lots of fun and exciting activities.

The school term starts for new Year 7 on **Monday 24th August 2026**

The First Day in August

The school term starts for all other year groups on the same day as well.

On **Monday 24th August** students need to be in school for 8.30am and should make their way to their House Groups where they collect their timetables. Year 11 students to go to the Sports Hall.

Uniform and Equipment

We expect all students to be in correct uniform with the correct equipment.

If you are ever unsure about any aspect of uniform please contact your child's house tutor. Information about houses and uniform are on the next few pages.

We are a Reading School

All students are expected to have an appropriate reading book with them every day as a part of their essential school equipment.

Reading with fluency and understanding are fundamental to academic success and enjoyment. Furthermore, studies show that reading for pleasure is an activity that has emotional and social benefits. We are keen to ensure all our students are able to experience the benefits of reading and provide regular opportunities for students to read and expect students to have an appropriate reading book with them as part of their daily school equipment. In Years 7, 8 and 9, Accelerated Reader is used to support student engagement in reading.

Year 7



"My name is Mr Potter and I will be the Head of Year 7 starting next academic year. We know that the move from Primary school to Secondary school can be a bit scary, but Mrs Evans and I are excited to help make the process as smooth and enjoyable as possible. I am sure I will have met a lot of you during summer school but if not, I am sure I will get to know you all very quickly in the first few weeks of your time at our wonderful school.

My role is to support you all in your journey through Long Field, whether that is communicating with home when needed or being our year group's voice around school, to help get the most out of your time with us. One part of my role I am looking forward to is being able to take our group from year 7 all the way through to year 11 and watching you all grow and mature. With this being our first year with the Head of Year role, I am lucky enough to be the first person able to follow one group all the way through their time at Long Field. I hope you are all as excited as we are to have you joining us!"



Welcome to the next chapter of your childhood journey!

Hello, I'm Mrs Evans and I am going to be your Deputy Head of Year. I have enjoyed meeting the majority of you on our lead up to you joining us in August, but I am even more excited about riding the secondary school journey together.

Together, we are going to have new experiences, and during this transition time, I am going to be here, there and everywhere but be available to guide you and your families through this crazy ride.

From going on amazing trips, experiencing new ideas and making so many new friends, your world is going to explode with new ideas, information, and prospects for your future.

You will see me around school, probably with a thermos of Tea ready to handle any issues you may have. This could be friendship issues, homework, classroom incidents, or even to listen to your worries. We will do this together in a fair yet effective manner. When issues do arise, I will always listen, talk about the solution together with you, and sometimes with the input from home, and come to a conclusion to resolve it in a fair yet solid way.

Changing schools, different friendship groups, moving classrooms, bells sounding, and shorter lunch times can be overwhelming, but we are all ready to guide you with a smile, laugh, and a welcoming atmosphere.

Year 8



Welcome to Long Field! I am looking forward to meeting you and introducing you to life at our amazing school!

I am Mr Patel, Head of Year 8 (and a fan of Phoenix House). I have been part of the Long Field family for over seven years now. Being Head of Year 8 involves monitoring and tracking your attendance, house points, punctuality, behaviour, and supporting you through your time at Long Field to make the journey as memorable and meaningful as possible. I will be working closely with Mrs Dawson, Deputy Head of Year 8, who you will also see in and around school looking to support you as well.

You will regularly see me in House Time lessons throughout the year, speaking to student in Year 8 , but also checking in with everyone else, around so please do not be afraid to say hello or have a conversation with me!

I like to encourage all students to participate in many extracurricular activities, so if you are unsure which you may enjoy, speak to me and I will help to guide you in the right direction. Similarly, with any trips, I encourage you to try and attend as many as possible. There will be multiple opportunities throughout your time at Long Field to embark on new experiences, make new friends and to see the world!

I very much look forward to meeting you all and learning about your interests, and who knows, maybe you may be in my Maths class when you start Year 7.

Mr Patel



I'm Mrs Davina Dawson and I have the privilege of being your Deputy Head of Year, throughout your adventure here at Long Field.

Most of you got to know me through your first year here, and I'm glad to say that you are stuck with me, and if you're not keen on me, yet I promise to work hard to gain your approval!

It is my mission to bring out the best, weirdest, funniest, kindest version of you, and we will have lots of laughs and probably a few tears along the way (it's hard ,this teenager stuff).

Alongside Mr. Patel, your Head of Year, who is just as kind and funny as me, albeit a lot smarter, we are looking forward to watching you grow, thrive and enjoy your high school journey. We are the people who will be in your corner through the good, the bad and the ugly.

D.Dawson.

Year 9



Hello, my name is Ms Cross, and I am proud to be the Head of Year 9 along with Mrs Patel.

One of the things I value most is building positive relationships with our students. I believe that every student deserves to feel listened to, supported, and understood. I pride myself on being someone who offers a listening ear when students need advice, guidance, or simply someone to talk to.

I make a promise to every student that I will always do my best to support them and, importantly, follow through with action when support is needed. I want our students to know that they are never facing challenges alone and that there is always someone in school who cares about their wellbeing and success.

Whilst I am known for being warm, approachable, and supportive, I also have high expectations. I believe that excellent attendance, pride in wearing the correct uniform, and positive behaviour help students to achieve their very best. By working together and maintaining these standards, we can create a year group that is respectful, successful, and proud of its achievements.

Outside of school, I enjoy a range of creative hobbies and love exploring new places. I particularly enjoy taking trips away with my 13yr old son and spending time by the beach, where I can relax, recharge, and find inspiration.

I am excited to work with our fantastic Year 9 students and supporting them as they grow in confidence, resilience, and success throughout the year.



I'm Miss Egerton, your Deputy Head of Year. Ms Cross and I have the good fortune of being with you through your years at Long Field right to the end of Year 11.

I've worked at Long Field for over 10 years, and my favourite part of my job is being a safe space for students to come and talk to about anything and everything. There's very little I haven't heard before, so please always feel you can come to me if you need help, advice or a rant about life in general!

As Deputy Head of Year, I am committed to creating a positive, inclusive, and supportive environment where every student feels valued, heard, and encouraged to succeed. I will work closely with you guys, your families, and staff to provide guidance, celebrate achievements, and help overcome any challenges that may arise. My aim is to ensure that all students feel confident, supported, and prepared for all the weird and wonderful elements of life yet to come.

Year 10



My name is Simon Fretwell and I am delighted to introduce myself as the new Head of Year 10.

Many of you may already know me from my previous role as Head of Leo House, a position I was privileged to hold for many years. During that time, I was incredibly proud to lead Leo to success and, most importantly, to support and enrich the lives of our students through strong pastoral care, guidance and encouragement. Watching students grow in confidence, achieve their goals and make lasting memories has been one of the most rewarding aspects of my career.

I am excited to begin this new chapter as Head of Year 10 and to work with what I know is a fantastic cohort of young people. Year 10 is a crucial stage in a student's school journey, bringing new opportunities, greater independence and the start of important GCSE courses. My aim is to ensure that every student feels supported, challenged and inspired to achieve their very best.

I am also fortunate to be working alongside a talented Deputy Head of Year, and together we are committed to providing the highest standards of care, guidance and support. We want every student to enjoy a positive school experience, make the most of every opportunity available to them, and achieve success both inside and outside the classroom.

I need Year 10 students to aspire to achieve goals and reach heights beyond what is expected of them, Year 10 students to recognise when it is time to change or adapt and do better, Year 10 students to recognise when to work together for the greater good.

We have an exciting year ahead, and I am looking forward to getting to know students and families, celebrating achievements and helping to create a Year 10 experience that is memorable, successful and enjoyable for all.

I am proud to be leading Year 10 and cannot wait to see what we can achieve together.

Mr Fretwell



Hello everyone, I am Miss Burrows, new Deputy Head of Year 10. I will be working alongside Head of Year 10, Mr Fretwell.

I am excited for my new role to commence in the Autumn term of the new school year 2026/27. I already know most of the students in the year group, as I started my journey here at Long Field at the same time as all your children did in Year 7.

Over the past three and a half years I have built a great relationship with them all, and I look forward to helping and supporting them through their two most important years leading up to their GCSEs.

I cannot wait to help make those last two years at Long Field a positive and successful experience.

I will be standing with them at their leaver's assembly, as I stood with them on their first days here.

Year 11



I am Miss Buckle and I am your Head of Year 11. I am here to support, encourage, and guide you through what can be an exciting and challenging year. My goal is to help you reach your full potential, build your confidence, celebrate your achievements, and support you in achieving whatever you aspire to, whether that's academic success, personal growth, further education, training, or a future career. My door is always open, and I look forward to helping you make the most of your final year at school.

I'm also excited for the competitions I have lined up for you this year. Fair warning: I am quite competitive, so I'll be encouraging you to get involved and give things a go! A few things you should know about me: I love cake, singing, and winning at board games – so if you think you can beat me, you're welcome to try!



I am Amy Warrington, and I am proud to be the Deputy Head of year 11 as you prepare for your GCSEs. I will be here to support students and parents with a positive, focused, and encouraging environment during this important stage of their education. I take pride in being a role model, promoting resilience and determination, and helping to ensure that every student feels supported and motivated to achieve their full potential.

House Tutors 2026 - 27



THANOS	PHOENIX	LEO	TITAN
TH1 Mr Davies LAB 4	PH1 Miss Redrupp M3	L1 Miss Hallam Textiles	T1 Ms Cuss LAB 5
TH2 Miss Duffin SOC 1	PH2 Ms Young SOC 2	L2 Mr Hings PE1	T2 Mrs Trotter/Mrs Tapp (W) E8
TH3 Mr Hallam H2	PH3 Miss Lange H4	L3 Mr Oliveira M4	T3 Mrs Spencer / Mrs Mansell (M/W) Art 1
TH4 Miss Limbani SOC 4	PH4 Miss Chadwick DTIT	L4 Miss Wrobel LAB 1	T4 Mrs Malicka-Townley M5
TH5 Mrs Young/Miss Bolderson (F) E1	PH5 Mr Wood H1	L5 Mrs Tait / Mr Perry (M,Th/F) FOOD/ART 2	T5 Mrs Park M6
TH6 Miss Farrow LAB 3	PH6 Miss Smith H3	L6 Mr Smith/ Miss Duncan (F) MUSIC	T6 Mr Osmond Soc 6
TH7 Miss Mayfield / Mr Millett(Th) WKS	PH7 Miss Turner/Mrs Gorinova (M/F) Soc 7	L7 Miss Surani/Ms Andrews (Tu) E6	T7 Mrs Maddy/Mrs Wyld (W/F) H5

House Points



House Points



**Do well at school and you will be awarded House Points.
House Points lead to rewards for you and your House.**

5

POINTS

Going above and beyond -
Ready
Going above and beyond -
Respectful
Going above and beyond -
Safe
Excellent effort
Excellent effort
Beautiful work
Exceptional homework
Outstanding assessment
result
Open evening support
DEAR time excellence
Correct Uniform -Weekly (full
uniform daily)
Correct Equipment -Weekly
(full equipment daily)
Ever Learner of the week
Top Numeracy Ninja of the
week
Student Leader for a term
Being a student guide
Top Sparx user of the week
Top Tassomi user of the week
Accelerated Reader Golden
Ticket Winner
Teacher Award

10

POINTS

Fruity Friday
Beautiful book -work
scrutiny
Presenting in an assembly
Whole school
representation
Playing in a school sports
team
Playing for a county level
team or above
Performing in a show
LFSA Challenge
participation
Passed a graded exam in a
musical instrument
Attending an extra-
curricular club for a term
Attendance -Above 97%
for the term
Teacher Award

Thanos



The 6 House captains for Thanos are:

Ivy Jackson, Rosie Pymm, Michael Marshall, Arlo Kuniar, Tommie Ridout & Taylor Bowes



There are seven house groups in Thanos

Group	House Tutor	E-mail address	Room
TH1	Mr M Davies	MDavies@longfieldspencer.org.uk	LAB 4
TH2	Miss Duffin	ADuffin@longfieldspencer.org.uk	Social Sciences 7
TH3	Mr Hallam	SHallam@longfieldspencer.org.uk	Hampson 2
TH4	Miss Limbani	BLimbani@longfieldspencer.org.uk	Social Sciences 4
TH5	Mrs Young	HYoung@longfieldspencer.org.uk	English 1
	Miss Bolderson	EBolderson@longfieldspencer.org.uk	
TH6	Miss Farrow	LFarrow@longfieldspencer.org.uk	LAB 3
TH7	Miss Mayfield	HMayfield@longfieldspencer.org.uk	WKS
	Mr Millett	LMillett@longfieldspencer.org.uk	

Phoenix



The 6 house captains of Phoenix are:

Tom Badaru, Daisy Ferguson, Miley Robinson, Laila Wilcock, Arezo Roshan & Ollie Sharpe.



There are seven house groups in Phoenix

Group	House Tutor	E-mail address	Room
PH1	Miss Redrupp	IRedrupp@longfieldspencer.org.uk	M3
PH2	Ms Young	MYung@longfieldspencer.org.uk	Social Sciences 2
PH3	Miss Lange	HLange@longfieldspencer.org.uk	Hampson 4
PH4	Ms Chadwick	NChadwick@longfieldspencer.org.uk	DT IT Suite
PH5	Mr Wood	MWood@longfieldspencer.org.uk	Hampson 1
PH6	Miss Smith	RSmith@longfieldspencer.org.uk	Hampson 3
PH7	Miss Turner Mrs Gorinova	JTurner@longfieldspencer.org.uk OGorinova@longfieldspencer.org.uk	Social Sciences 1

Leo



The 6 House Captains for Leo are:

Phoebe Coupland, Ciaran Sasar-de-Sai, Arina Mincenoka, Leo Okonowski, Asmer Izzeldin Yeha & Amelia Beadle



Group	House Tutor	E-mail address	Room
L1	Miss Hallam	MHallam@longfieldspencer.org.uk	Textiles
L2	Mr Hings	RHings@longfieldspencer.org.uk	PE 1
L3	Mr Oliveira	COliveira@longfieldspencer.org.uk	Maths 4
L4	Miss Wrobel	WWrobel@longfieldspencer.org.uk	LAB 1
L5	Mr Perry	SPerry@longfieldspencer.org.uk	Art 2 or Food
	Mrs Tait	JTait@longfieldspencer.org.uk	
L6	Mr Smith	JSmith@longfieldspencer.org.uk	Music
	Miss Duncan	LDuncan@longfieldspencer.org.uk	
L7	Miss Surani	PSurani@longfieldspencer.org.uk	English 6
	Ms Andrews	JAndrews@longfieldspencer.org.uk	

Titan



The 6 House Captains for Titan are:
Harry Biggadyke, Fred Meacock, Harry Earl, Ruby Wallace, Holly Mamos & Holly Wright.



There are seven house groups in Titan

Group	House Tutor	E-mail address	Room
T1	Ms Cuss	SCuss@longfieldspencer.org.uk	Lab 5
T2	Mrs Trotter	STrotter@longfieldspencer.org.uk	English 8
	Mrs Tapp	JTapp@longfieldspencer.org.uk	
T3	Mrs Mansell	NMansell@longfieldspencer.org.uk	ART 1
	Mrs Spencer	ASpencer@longfieldspencer.org.uk	
T4	Mrs Malicka-Townley	AMalicka-Townley@longfieldspencer.org.uk	Maths 5
T5	Mrs Park	CPark@longfieldspencer.org.uk	M6
T6	Mr Osmond	OOsmond@longfieldspencer.org.uk	Social Science 6
T7	Mrs Wyld	SWyld@longfieldspencer.org.uk	Hampson 5
	Mrs Maddy	CMaddy@longfieldspencer.org.uk	

Long Field Spencer Academy Uniform

Academy Uniform

Blazer

Black blazer with Academy badge.

Badge Only. (Available from Long Field - can be added to a plain black blazer which must have the breast pocket)

Skirt

Black pleated school skirt with school badge.

Badge Only. (Available from Long Field - can be added to a plain pleated skirt)

Shirt

White collared cotton shirt.

All shirts should be worn tucked inside the trousers or the skirt

Trousers

Black school trousers.

Trousers are to be plain black with no decoration. Traditional, straight fit school trousers, no clingy/tight fabric or denim. (Not leggings, hipster, flared or denim jeans)

Black Tailored Shorts

Shorts are to be plain black, tailored and to the knee. (Not denim, sportswear or clingy/tight fabric)

Socks/Tights

Plain black socks or tights.

(colour or pattern socks and tights are not permitted).

Sweater

Black plain v neck woollen sweater (optional).

This cannot be worn instead of a blazer but in addition to a blazer for warmth. No cardigans.

Tie

16" Long Field House Tie.

The knot of the house tie must conceal the top button of the shirt and that the length of the tie must reach the waist i.e. the top of their trousers or skirt.

Footwear

Sturdy black shoe or trainer shoe.

These must be all black with no colouring on the shoe, sole, stitching or laces. Logos, canvas shoes or boots are not permitted

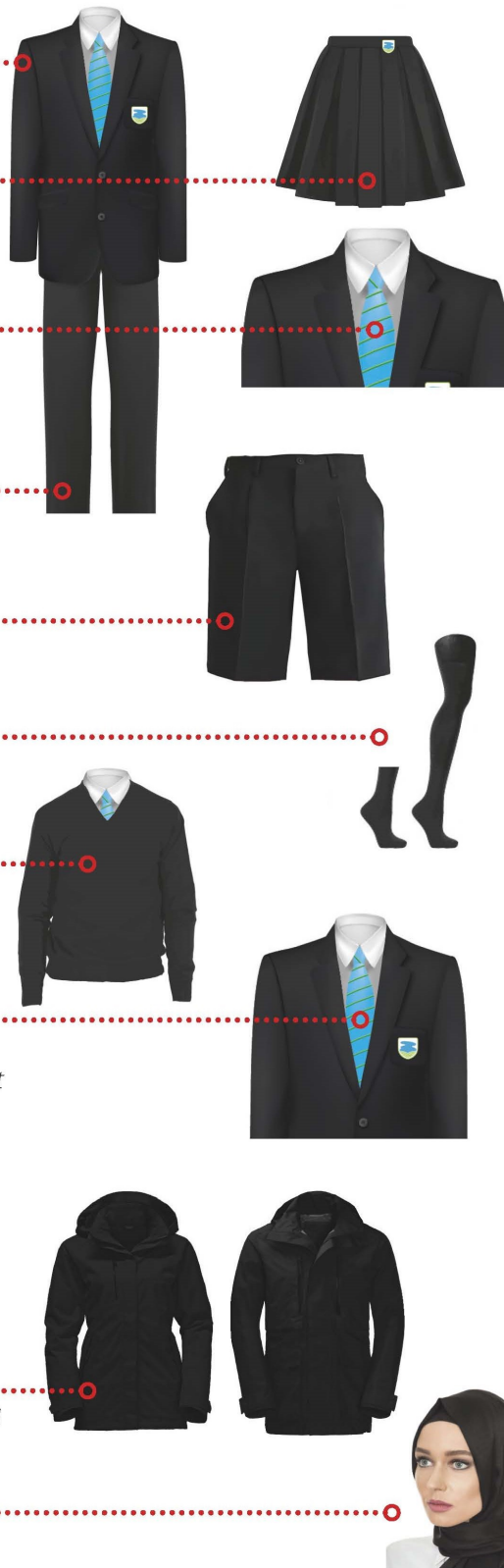
Coats

Plain outdoor coat.

Hoodies or denim jackets are not permitted. Coats are not to worn instead of a Blazer but can be worn over a Blazer outside of the classroom.

Headwear

Plain black headscarves or caps worn for religious reasons are permitted.



* NB if uniform is damaged or lost, some items are available to borrow from Student Services whilst new uniform is being obtained.

Long Field Spencer Academy Uniform

PE Kit

Maroon Long Field polo shirt.
Long Field maroon fleece top or plain black hoodie (no logo or pattern)
The shorts or bottoms must be black.
Maroon football socks are also available



* Please note, should PE kit be lost or damaged, the PE department has items to lend whilst new PE kit is being obtained.

Skirt Length

Skirt above the thigh

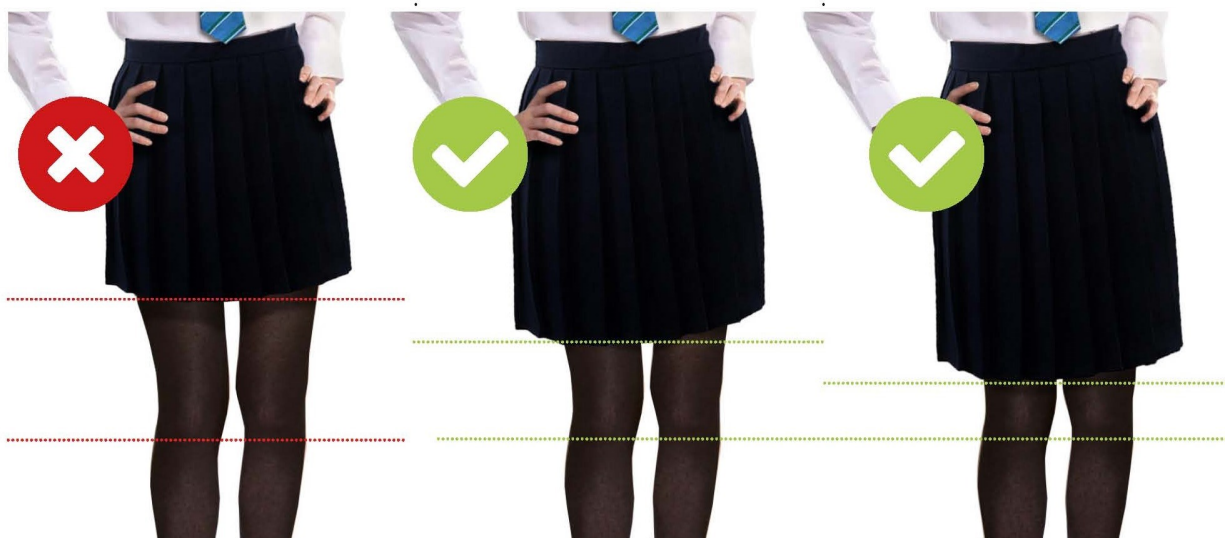
Unacceptable with or without tights

Skirt between thigh and knee

Acceptable with tights only

Skirt just above the knee

Acceptable with or without tights



Mobile Phones and connected devices

All mobile phones and devices that connect to phones, such as ear pods are banned at Long Field. Any student seen with a mobile phone or a device connected to a mobile device at any point will have the item confiscated. Parents will need to collect the confiscated item at the end of the school day.

School uniform available from Kidzone in Melton Mowbray or online.

<https://kidzone-uniform-store.business.site>

<https://myclothing.com/collections/long-field-spencer-academy-29053>

What not to Wear

What not to wear

Jewellery

Students are allowed one pair of small flat/smooth ear lobe studs. Small coloured diamonds are acceptable. No other ear or facial/mouth/tongue piercings.

No other jewellery is allowed. This includes other items such as decorative belts and accessories.

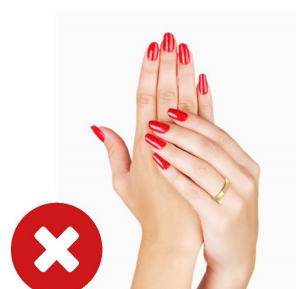


Hair

No extreme Haircuts

Extreme is defined as a shaved head - less than a number one; hair with 'tramlines' or 'logos' cut in; contrasting unnatural colours; extreme contrast in hair length e.g. very short with a tufted fringe.

No extreme hair jewellery or hair braids.



Nails and Make up

Natural nails should be of a reasonable length.

No Nail polish or fake nails.

No Rings.

Discreet make-up is acceptable.

Heavy or visible eye or lip colouring is not permitted.



Trainers

These trainers are not suitable for school.

Trainers must be all black with no colouring on the shoe, stitching or laces.

No Logos.



Hoodies and Jumpers

Plain black V-neck jumpers only.

Round neck jumpers or cardigans are not permitted.



Any student not adhering to our uniform policy will be addressed and sanctions put in place as follows:

- **Stage 1.** 24hrs grace period and a call home by house tutor for issues out of the students control e.g. a broken shoe.(Students will placed on a uniform report for one week)
- **Stage 2.** Escalation to Head of House and isolation.
- **Stage 3.** Escalation to Head Teacher and exclusion.

Long Field Learning Behaviours

READY

ON TIME



Be on time to school and lessons.

EQUIPMENT



Equipment should be placed on your desk at the beginning of each lesson.

UNIFORM



You are part of the Long Field team. Wear your uniform with pride.

RESPECTFUL

LEARNING



Respectful of own learning and the learning of others.

COMMUNITY



Respectful to all, including students, staff and the wider community.

ENVIRONMENT



Leave spaces clean and tidy.

SAFE

BE CAREFUL



Consideration for safety of others.
E.g take care, no running.

BE AN UPSTANDER



Be an upstander and report bullying or discrimination.

Ready Respectful Safe

Failure to demonstrate Ready, Respectful, Safe will result in a detention

Equipment

You should always have the correct equipment in lessons, your House Tutor will ensure that you have the correct equipment each day. You will also be required to bring your PE kit to school on the day you have a PE lesson. It is a good idea to have a good sized school bag that you can carry around with you or keep it in one of our school lockers. Lockers are available for students on a first come first served basis.

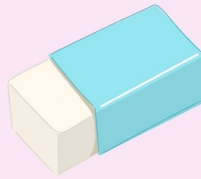
Essential



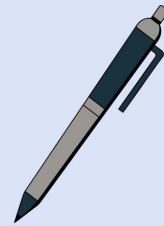
Pencil



Ruler



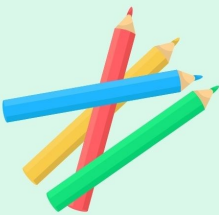
Rubber



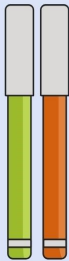
Black pen



Green Pen



Crayons



Felt Pens



Highlighters



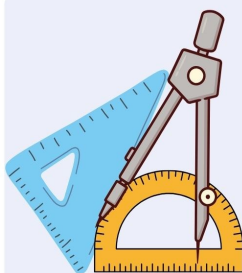
Glue Stick



Sharpener



Whiteboard pen



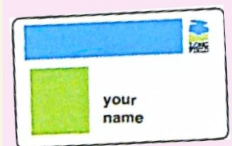
Maths set



Scientific Calculator *



Reading Book



Swipe card

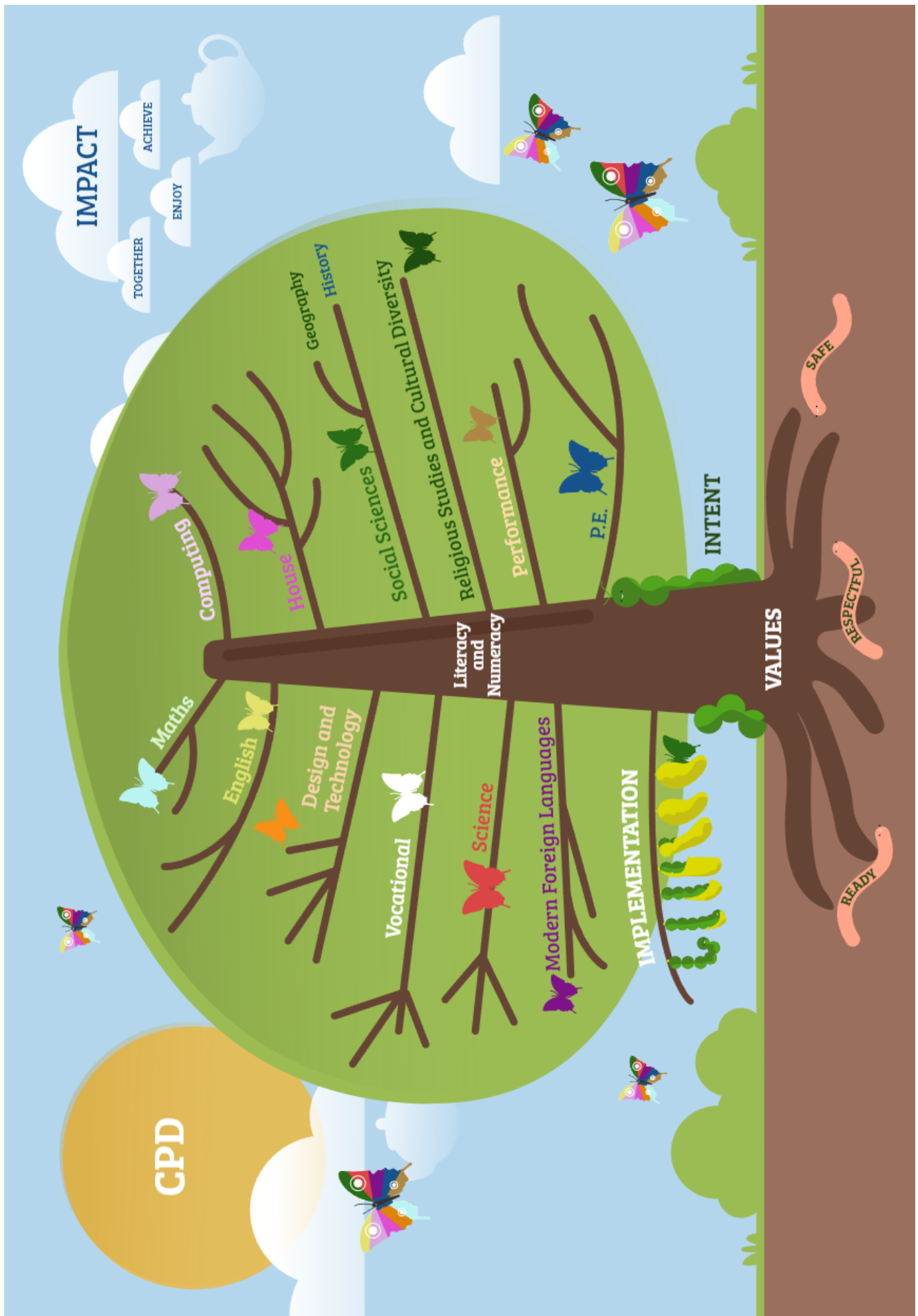
***We recommend Casio fx-85GT or fx-83GT specification**
(Scientific calculators can be pre-ordered from school using ParentPay)

Would also be good

Optional: Aprons, one for workshop use and one for food technology



Our Curriculum



Our Curriculum Intent, Implementation & Impact

INTENT

At Long Field Spencer Academy we aim to provide a broad and inclusive education for life, in a secure and happy environment where all members of the school community feel valued and respected. We intend that all students leave Long Field Academy having achieved high quality outcomes alongside developing skills and talents enabling them to become rounded individuals, ready for their next stage of life.

We prepare our students to achieve their potential through a challenging and enriching curriculum that supports them to be Ready, Respectful, and Safe.

IMPLEMENTATION

Within the classroom

From the beginning of their time with us students are provided with a curriculum pathway that enables them to map out their journey from Year 7 to Year 11 and beyond; building on their primary school foundations. At Key Stage 3 students study a broad range of subjects. Alongside core subjects, students study 4 design technology disciplines, performing arts, music, PE, languages, history, geography, RS and computing. Towards the end of Year 9 students then select three subjects that they will study at Key Stage 4 alongside English Language and Literature, maths and either combined or triple science. We also offer students at Key Stage 4 the additional option of Animal Care, Childcare and Business. Although students select one Ebacc subject we don't insist that all study the full Ebacc suite, but rather provide advice to students and parents on the benefits of doing so, whilst allowing them the final decision. We believe in the importance of developing memory through implementing retrieval practice in all lessons. We use research-based strategies in our teaching practice to ensure teaching is effective in, not only generating positive outcomes, but developing our students as individuals. All students, regardless of their starting point are supported and challenged to ensure they are successful.

Beyond the classroom

Students have a wide range of opportunities to learn beyond the classroom. This includes a wide range of clubs, from sports clubs, gardening, book clubs, drama group, chess, and mindfulness art, to computing, coding, and Dungeons & Dragons to name a few, alongside our 5 Enrichment Days. All students have the opportunity to gain the DofE award and develop their problem solving skills. In addition, our Excellence Challenge allows students to demonstrate their learning across a whole range of activities.

Our wide range of trips from residential visits to New York and Thailand, as well as day trips across a whole field of experience enable students to broaden their horizons.

Together Enjoy Achieve (TEA)

Together Enjoy Achieve (TEA) is our school moto and this underpins all we do.

The Long Field Icons

The Long Field Icons are used throughout lessons to identify the current phase of learning. They provide students with a consistent approach to teaching and learning across the curriculum, helping them to understand the purpose of each activity and the strategies they should use to achieve success. This shared approach supports students in becoming confident, independent learners in all subjects.

Ready, Respectful, Safe

Be **ready** to: learn, cooperate and make the most of opportunities, wear uniform with pride.

Be **respectful** for: own learning, the learning of others, the school community and learning environment.

Be **safe**: behave with consideration for the safety of self and others, report any bullying or discrimination.

Houses

The House System is an integral part of the community life at Long Field. Through the four vertical house groups a system of student leadership is established with school ambassadors and House Leaders leading this work. House groups work together to solve problems, win competitions, understand the wider world through 'News Watch', raise money for charities, or develop their wider RSHE learning, including our focus upon healthy mind, healthy lifestyle.

IMPACT

Our school moto is Together Enjoy Achieve (TEA) and the result of a students' journey at Long Field is a strong sense of togetherness with our school community; happy and enriching experiences; and the achievement of an ambitious set of qualifications that opens the doorway to their next stage of learning.

Long Field Icons



Our Curriculum Directors



Maths - Curriculum Director
Mr Chippendale

ACHippendale@longfieldspencer.org.uk



English - Curriculum Director
Miss Fallows

RFallows@longfieldspencer.org.uk



Science - Curriculum Director
Mr Saltinstall

ASaltinstall@longfieldspencer.org.uk



Social Science - Curriculum Director
Mrs Potter

APotter@longfieldspencer.org.uk



Languages - Curriculum Director
Miss Smith

RSmith@longfieldspencer.org.uk



Computing - Curriculum Director
Mrs Gwyther

AGwyther@longfieldspencer.org.uk



Design & Technology - Curriculum Director
Miss Chadwick

NChadwick@longfieldspencer.org.uk



PE - Curriculum Director
Mr Hings

RHings@longfieldspencer.org.uk



Performance - Curriculum Director
Mr Smith

JSmith@longfieldspencer.org.uk



Homework Overview

All homework is set on Arbor. As a guide, students should allow themselves the following amount of time to complete a homework task:

- Year 7, 30-minutes
- Year 8, 45-minutes
- Year 9, 60-minutes
- Year 10 & 11, up to 90-minutes

Homework activity type	KS3 (Y7-9)	KS4 (Y10-11)
Weekly retrieval & practice activities	English, Maths, Science, MFL	English, Maths, Science, MFL, Options subjects
Independent enquiry task over 2-3 weeks	Geography, History	
End of topic revision	Computing, Religious Studies, Performing Arts, D&T	
At least one book to be read for pleasure each half term	Students need to take an Accelerated Reader quiz when they finish their reading book. The quiz takes approximately 3-minutes to complete and can be taken at home or in the school library at breaktimes. For best results students are advised to take the quiz within a couple of days of finishing the book.	Students are encouraged to select reading books from the recommended reading lists for each subject in the school library.
In addition to subject homework, students are expected to read at least one reading book every half term and use their knowledge organiser booklets and additional revision materials to complete ongoing revision across all subjects.		

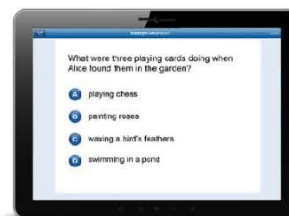
Accelerated Reader (Years 7,8 & 9)

RENAISSANCE®

Parent's Guide to Accelerated Reader

What is Renaissance Accelerated Reader (AR)?

AR is a reading program that helps teachers support and monitor children's reading practice. Your child picks a book at their own level and reads it at their own pace. When finished, your child takes a short online quiz to measure how much of the book they understood.



What is a Renaissance Star Reading test?

Star Reading is an online test used to measure your child's reading level. The test uses multiple-choice questions and takes around 20 minutes.

How do students select books?

AR includes over 30,000 books. These can be found in the school library as well as public libraries, books shops, homes, etc. Each book is assigned three scores to help your child make a suitable choice:

Book Level

Book Levels represent the difficulty of the text. The Star Reading test tells your child what range of Book Levels to read within. This is called the Zone of Proximal Development (ZPD).

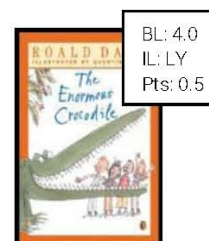
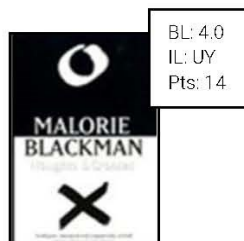
Points

Books are assigned Points based on their word count. Points are earned by passing quizzes. Students are set personalised targets each term by their teacher.

Interest Level

The Interest Level indicates for which age group a book is suitable for. It does this based on the content and themes.

Interest Level	Age (in years)
LY - Lower Years	5-8
MY - Middle Years	9-13
MY+ - Middle Years+	12+
UY - Upper Years	14+



The two examples above both have a Book Level of 4.0. This is because both have short sentences and simple vocabulary. However, 'Noughts and Crosses' is worth 14 Points because it's quite a lengthy text and is intended for Upper Years' students. Meanwhile 'The Enormous Crocodile' is worth 0.5 Points as it is much shorter, and it is intended for Lower Years.

How can I help my child become a better reader?

- Make time for them to read at home. Children need to read for at least 20 minutes every day to improve their reading ability.
- Encourage your child to read; discuss books, asking questions about what they have read; and visit your local library.
- Find suitable books for your child at www.arbookfind.co.uk. Use the Search function to look for specific titles or topics, or go to Advanced Search to browse for books within your child's ZPD and interest level.
- To find out more about your child's reading progress, visit Home Connect. This will allow you to track your child's progress towards their targets and to view your child's reading history. Contact the school to find out more information.

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Long Field Term Dates

AUTUMN TERM

August Bank Holiday	Monday 31 August 2026
Academy Opens for all Students	Monday 24 August 2026
Half - Term Holidays	Monday 19- Friday 23 October 2026
Christmas Holidays	Monday 21 December 2026 – Friday 1 January 27

SPRING TERM

Academy Opens for Students	Tuesday 5 January 2027
Half - Term Holidays	Monday 15 - Friday 19 February 2027
Easter Holidays	Monday 22 March - Friday 2 April 2027

SUMMER TERM

Academy Opens for Students	Monday 5 April 2027
May Day Bank Holiday	Monday 3 May 2027
Half - Term Holidays	Monday 31 May - Friday 4 June 2027
Summer Holidays begin	Thursday 8 July 2027

TEACHERS DAYS

AUTUMN TERM

Friday 21st August 2026

SPRING TERM

Monday 4 January 2027

SUMMER TERM

Thursday 8, Friday 9 & Monday 12 July 2027

LAST DAY FOR STUDENTS

Wednesday 7 July 2027

REWARDS TRIPS

Friday 2 July 2027

SPORTS DAY AND PROM

Wednesday 30 June 2027

ENRICHMENT DAYS

Enrichment Day 1 - Wednesday 25 November 2026

Enrichment Day 2 - Tuesday 8 December 2026

Enrichment Day 3 - Wednesday 20 January 2027

Enrichment Day 4 - Thursday 4 February 2027

Enrichment Day 5 - Friday 25 June 2027

Eating at school

The school operates a cashless catering system. Students have to look after a card which is topped up by parents online. We recommend that parents put up to £3.80 per day to cover the cost of break and lunches.

There are various options available; snacks, school dinner, vegetarian options and healthy options. Sandwiches can be eaten in the Dining Room, Drama Studio or in the School Grounds.

Snacks are also available at break.

In your envelope you will have the details of how to set up your Arbor account.

Please note, Students should not bring caffeinated drinks or energy drinks onto the school site.

Swipe Cards

All Long Field students are issued with a swipe card which will enable them to access the various buildings during the academy day.

In addition to this, swipe cards are used for the cashless catering system at break and lunch times and to enable students to use IT printing facilities when required. When students start in Year 7 they are issued with a free swipe card, these can be collected from reception. The replacement cost of a swipe card is £3 payable via Arbor. Please make sure your child has a working swipe card ready for their return to school in September.

Lockers

Lockers are available for students on a first come first served basis. They are available from Year 7 at a charge of £5 for 5 years, which you can purchase via Arbor, if you have any questions please email: Dstapleton@longfieldspencer.org.uk

The replacement cost of a lost locker Key is £3, these can also be purchased via Arbor.

Music Lessons

A range of tuition is available. Please contact Mr J Smith for more details
JSmith@longfieldspencer.org.uk (Music Teacher).

Photographs

The provisional date for whole school photos is: **Thursday 10 September 2026.**

Issues with Bullying

We take this issue seriously. Incidents are investigated and sanctions used vary from detentions and internal isolation to suspension from school. We also work together with parents to address the issues. Do not keep bullying a secret – let us know. Students must let their House Tutor know of any issues or can let us know using our anti bullying e-mail address: help@longfieldspencer.org.uk

Transport

Students are required to apply for a permit should they wish to cycle to the Academy. There are bike racks should students cycle to the Academy and a helmet and lights are required for all cycle users. Bikes must not be accessed during the school day. We expect students to cycle to school safely, should this not happen then we will inform parents and students will be banned from bringing their bike.

Please be aware that there is a one way system in operation in the car park at the Academy and parents should make sure they follow this when dropping off or collecting students.

Skateboards and scooters are not permitted in school.



Your Child's Timetable

At Long Field your child has 25 lessons per week each lasting 60 minutes. In some subjects students will have double lessons. Below is a list of how many hours your child has in each subject.

YEAR 7

ENGLISH	4
MATHEMATICS	4
SCIENCE	3
HISTORY	2
GEOGRAPHY	2
DESIGN/TECHNOLOGY	2
PERFORMANCE	1
MODERN LANGUAGES	3
PE	2
COMPUTING	1
RS	1

YEAR 9

ENGLISH	4
MATHEMATICS	4
SCIENCE	3
HISTORY	2
GEOGRAPHY	2
DESIGN/TECHNOLOGY	2
PERFORMANCE	1
MODERN LANGUAGES	3
PE	2
COMPUTING	1
RS	1

YEAR 11

ENGLISH	5
MATHEMATICS	5
SCIENCE	5
OPTION 1	3
OPTION 2	3
OPTION 3	3
PE	1

YEAR 8

ENGLISH	4
MATHEMATICS	4
SCIENCE	3
HISTORY	2
GEOGRAPHY	2
DESIGN/TECHNOLOGY	2
PERFORMANCE	1
MODERN LANGUAGES	3
PE	2
COMPUTING	1
RS	1

YEAR 10

ENGLISH	5
MATHEMATICS	5
SCIENCE	5
OPTION 1	3
OPTION 2	3
OPTION 3	3
PE	1

Times of the School Day

Period 1	Period 2	Break Time	Period 3	Period 4	Lunch	House time	Period 5
8.40am 9.40am	9.40am 10.40am	10.40am 11.00am	11.00am 12.00pm	12.00pm 1.00pm	1.00pm – 1.40 pm	1.40pm – 2.10pm	2.10pm 3.10pm
1 hour	1 hour	20 mins	1 hour	1 hour	40 mins	30 mins	1 hour

Attendance

Mrs F Hubbard (Attendance Officer)

Email: fhubbard@longfieldspencer.org.uk



If your child is unable to attend school through illness/medical appointment, please contact the Academy on the absence line (01664 504012) as soon as possible after 8am on that day, giving your child's name - Tutor - and the reason for your child's absence. You will need to contact the school each day of your child's absence.

If you do not let the Academy know, you will receive a text message from the school asking you to contact the school with a reason for the absence.

Should you fail to contact school, phone calls and/or a home visit will be made to ascertain why your child is absent from school.

Once we have followed this procedure, and there has still been no contact from home, the absence will go down on your child's records as an unauthorised absence. Any attendance concerns that we have will be passed on to the our Attendance Officer who will investigate further.

Please ensure that we are up to date with your latest contact details eg: address, home phone number (if you have one) and any current mobile phone numbers.

The school will not authorise term time holidays and this will automatically go down as an unauthorised absence on your child's records.

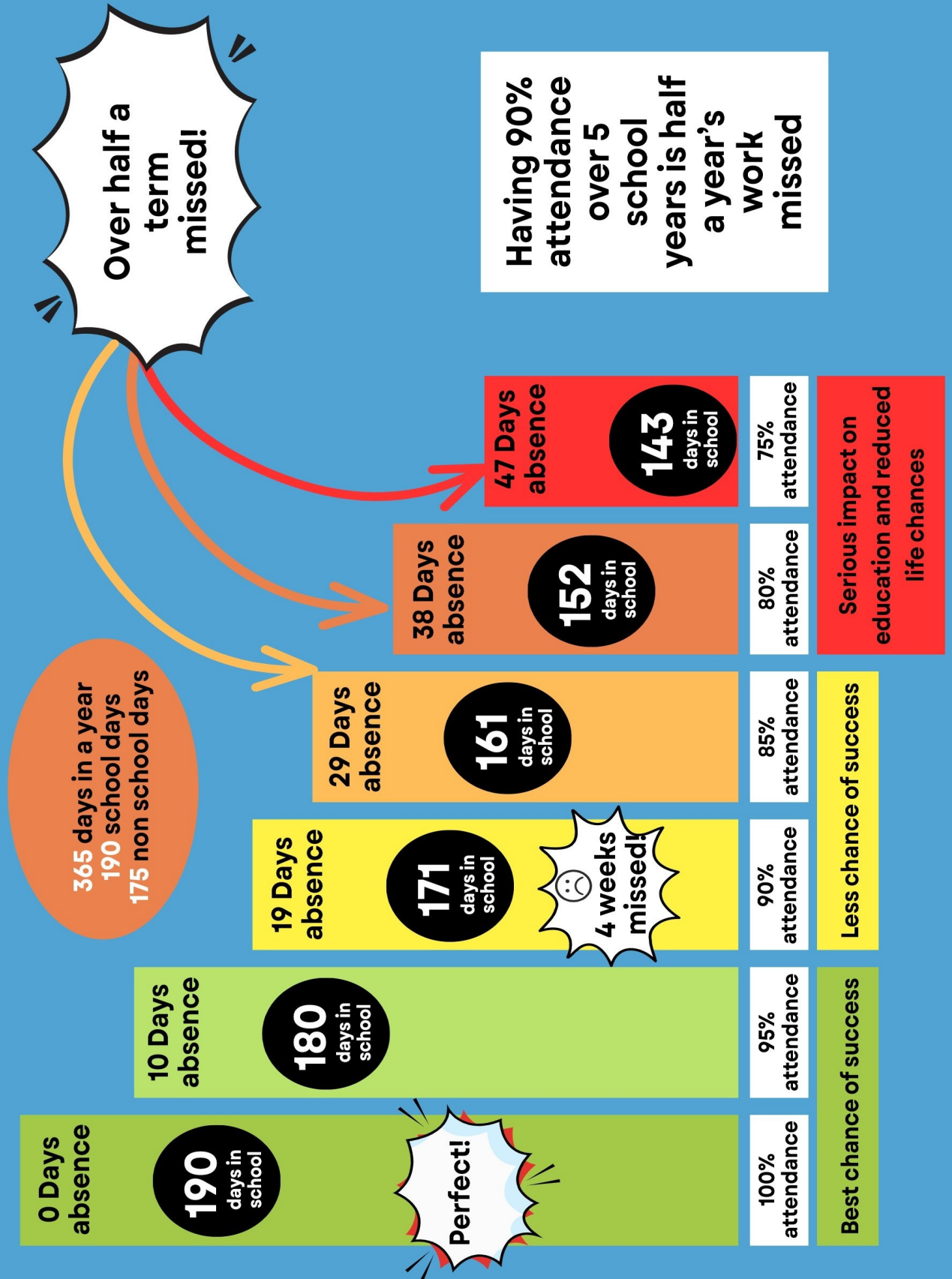
Punctuality

All students are expected to be at school at 8.30am. Members of the staff stand at the main gate to record anyone who is late. Students who are late will receive a after school detention and parents will be notified of this by text. Any students who arrive to school late on the school bus will not be issued with a detention if the bus was late arriving at the Academy.

On the rare occasion you are stuck in traffic, phone reception to let us know and your child won't be recorded as late. Please phone: **01664 561234**.

Attendance

How does school attendance affect a student's learning?



Revision - Autumn Term 2026- 27

Revision and support with work

For all students

- Breakfast club is in the canteen every morning from 8am
- Reading club is in the canteen every morning from 8am
- Study club is in the LRC every morning from 8am
- After school homework club runs every day until 3.50pm in the LRC

Monday

Revision	Year Group	Member of staff	Room	Time
Spanish	Year 11	Miss Lange	H4	1:00 - 1:30pm
French	Year 11	Mrs Maddy	H5	1:00—1:30pm
Maths Foundation/ Higher	Year 11	Maths team	M2	3:20 - 4:00pm
RS	Year 11	Miss Young	SOC 2	3:15 - 4:00pm
Computing	Year 11	Mrs Gwyther	CS2	3:15 - 4:00pm

Tuesday

Revision	Year Group	Member of staff	Room	Time
Science	Year 11	Science team	LAB 2	3:15 - 4:15pm
D & T	Year 11	Miss Chadwick	DTIT	3:10 - 4:10pm
History	Year 11	History team	SOC 1	3:15 - 4:00pm
English Language	Year 11	English team	E3	3:15 - 4: 00pm

Wednesday

Revision	Year Group	Member of staff	Room	Time
Food	Year 11	Mrs Tait	DTIT	3:10 - 4:10pm
Art	Year 11	Mrs Marshall	Art 1	3:10 - 4:10pm
English Lit	Year 11	English Team	E6	3:20- 4:00pm
Science	Year 11	Science team	LAB 2	3:15 - 4:15pm
Computing	Year 11	Mrs Gwyther	CS2	3:15 - 4:00pm

Thursday

Revision	Year Group	Member of staff	Room	Time
Geography	Year 11	Mrs Potter	SOC3	3.20 - 4.00pm

Friday

Revision	Year Group	Member of staff	Room	Time
German	Year 11	Mr Raithatha/Miss Smith	H2	3:10 - 3:45pm

Free School Meals

Each year the school receives extra funding for students who are registered to receive Free School Meals. This money helps to ensure that all students receive equal opportunities throughout their time at school. Students registered for Free School Meals receive a uniform voucher, paid for school day curriculum trips and equipment essential for their studies. Students on Free School Meals have their lunch money automatically added to their student cards. To find out more about Free School Meals please contact help@longfieldspencer.org.uk

How do I know how my child is doing?

All students will receive three **Progress Reports** a year. This shows how your child is doing in all of their subjects. You will receive a text to say when your child is bringing their report home.

During the year as well there are a number of key information evenings for you to attend. If you have any concerns about the progress of your child, or any questions, remember to contact your child's house tutor who will then be able to help you.

Year Group	Parents Evening
7X	22/04/2027
7Y	29/04/2027
8X	25/02/2027
8Y	11/03/2027
9X	21/01/2027
9Y	28/01/2027
10L	15/08/2026
10F	08/10/2026
11X	26/11/2026
11Y	03/12/2026

Year Group	Event	Date
All Years	Careers Day and Sixth Form Fayre	12/11/2026
7	House Tutor Settling In Evening	10/09/2026
9	Year 9 Options Presentation and Market Stall	10/12/2026
10	Preparing your child for their mock exams	15/04/2027
11	Support Your Child Through Their Final Exams	18/03/2027

Examinations including mocks

There are three sets of mock examinations in Year 11. The blocks are:

Monday 26 October 2026 – Friday – 6 November 2026

Tuesday 12 January 2027

Monday 22 February 2027 – Wednesday - 10 March 2027

The main school examination period is **Thursday 6 May 2027 – Thursday 17 June 2027**

All year groups have examinations during this period.

Additional Educational Needs

The AEN Team at Long Field are committed to providing a positive school experience for not only your son or daughter but for you as parents. We are located in the Inclusion area with a team to support any child with long or short term additional needs. The team consists of specialist staff supporting those with special educational needs as well as Pastoral and Welfare mentors.

We offer a range of support and intervention which are personalised to your child's needs, a selection of these are highlighted below:

Yoga and mindfulness

Lunchtime club

Homework club

Counselling support

Sexual Health Clinic

Cognitive Behavior Therapy

Numeracy and Literacy support

Additionally, the SEND (Special Educational Needs and Disabilities) team hold drop-in events for parents and carers to come and discuss any concerns, these are held three times a year and for the next academic year they are planned for:

12/10/26 Years 7-11

08/02/27 Years 7-11

21/06/27 Year 6

If you have any further questions about Additional Educational Needs, please do not hesitate to contact Mr Sajit Raithatha: SRaithatha@longfieldspencer.org.uk

If you have queries regarding SEND please email the SEND team:

LONG-Send@longfieldspencer.org.uk

We Are Your Safeguarding team

Mrs Scoffield (DSL)

Assistant Principal
Based in Inclusion



Mrs Blaza (DDSL)

Admin Assistant
Based in Inclusion



Mrs Warris (DDSL)

Vice Principal
Based near Reception



Miss Langford (DDSL)

Inclusion Manager
Based in Inclusion



Mrs Buckle (DDSL)

Behaviour Mentor
Based in The Cottage



If you are worried about something or someone and need to talk please come and see one of us.
You can also speak to any member of staff at Long Field.



LONG FIELD
SPENCER ACADEMY

Safeguarding Statement

4 key principles:

Everyone at Long Field has a responsibility to take prompt action to keep you safe.

Adults encourage students to talk to us about anything that worries them.

Any concerns about student safety will be taken seriously.

Adults will always act in your best interests.

Our aims:

- To protect students from harm by providing a safe environment.
- To prevent students from coming to any harm.
- To support students with their communication about issues
- To make sure everyone is safe.

Trips and other costs during the year

The lists below give parents an approximate idea of potential costs throughout the year for their child at Long Field.

- Students in Years 7, 8 and 9 pay £10 a year for technology equipment
- Students in Years 10 & 11 pay £20 a year for D & T.
- Scientific calculator (Casio fx-85GT X recommended) for maths and science. Available for £13 on Arbor.
- Revision guides at around £10 each for each subject on Arbor.
- Students in Years 7 -11 who earn two hundred and fifty points get to go on the end of year trip. This is normally around £30.
- During the year we have 4 charity events (Children in Need, Christmas Jumper day, Comic/Sport Relief, Spencer Superstars) which will cost £1 each.
- There are normally up to six cake sales a year with cakes cost up to £1 each.
- The Friends of Long Field hold the Christmas Fayre, which has a 50p entrance fee.
- Lockers are available for students on a first come first served basis. They are available from Year 7 at a charge of £5 for 5 years, which you can purchase via Arbor.

Year 7

Enrichment Day 1/2	X /Y- half Social Science Day	£0
	Y/X - half Twycross Zoo	£26
Enrichment Day 3/4	Magna (X half/ Y half)	£30
Enrichment Day 5	Warwick Castle	£30
End of Year Trip	Theme Park	£35
	City visit	£15

Year 8

Enrichment Day 1	Think Tank science Museum	£30
Enrichment Day 2	Christmas Markets Trip	£15
Enrichment Day 3 (Students select 1 trip)	Think Tank science Museum/ Space centre	£30
February Half Term	Ski Trip Norway	£2000
April 2025	Cologne Trip 5 night residential	£720
Enrichment Day 5	Harry Potter Studio	£40
	West Midlands Safari Park	
End of Year Trip	Theme Park	£35
	City visit	£15

Trips and other costs during the year

Duke of Edinburgh's award is available for students from Year 9 onwards at a cost of £225 an award.

Year 9

Enrichment Day 2	Christmas Markets Trip	£15
Enrichment Day 3 (Students select 1 trip)	Holocaust Museum or	£25
	Bletchley Park	£30
February Half Term	Ski Trip Norway	£2000
June 2027	Overnight London Theatre Trip	£275
Enrichment Day 5 (Students select 1 trip)	Cadbury World	£30
	Skegness	£20
End of Year Trip	Theme Park	£35
	City visit	£15

Year 10

Equipment for practical GCSEs	GCSE Art Equipment pack	£30 a year
	GCSE D&T payment	£20 a year
Throughout the year	RS trips when curriculum applicable and availability	£10
Enrichment Day 2	Christmas Markets Trip	£15
Enrichment Day 4	Bowling and ice skating	£40
Half Term Holidays (TBC)	New York	£2130 approx
February Half Term	Ski Trip Norway	£2000
Enrichment Day 5 (Students select 1 trip)	Cadbury World	£30
	Skegness	£20
20th June to 23rd June	Krakow trip	£875
End of Year Trip	Theme Park	£35
	City visit	£15

Trips and other costs during the year

Duke of Edinburgh's award is available for students from Year 9 onwards at a cost of £225 an award.

Year 11

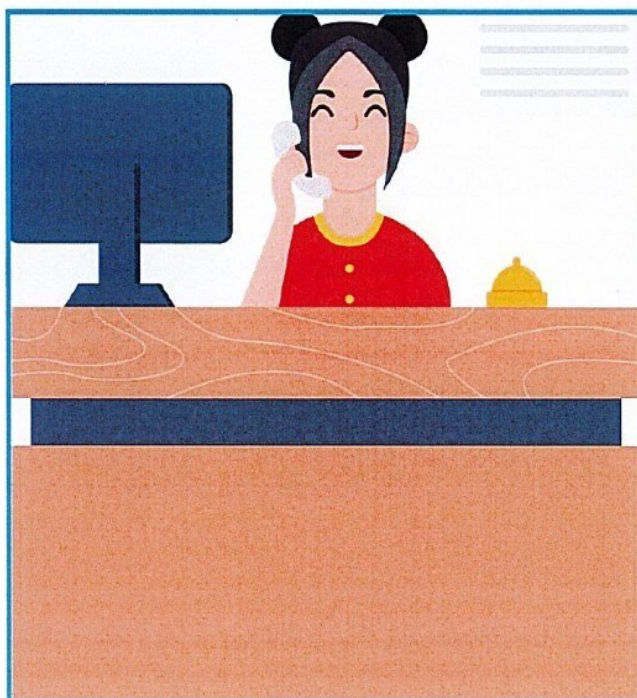
GCSE Art Equipment pack		£30
GCSE D and T payment		£20
September 2024	Geography Trip to Leicester	£20
September 2024	Geography Trip to Hunstanton	£20
Enrichment Day 1	National school leaver festival	£15
Enrichment Day 2	Christmas Markets Trip	£15
Enrichment Day 4	Ninja Warrior	£30
End of Year Trip	Theme Park	£35
	City visit	£15
Half Term Holidays	New York	£2130approx
February Half Term	Ski Trip Norway	£2000
20th June to 23rd June	Krakow trip	£875
The Prom		£35
Year Hoody		£35

Phones

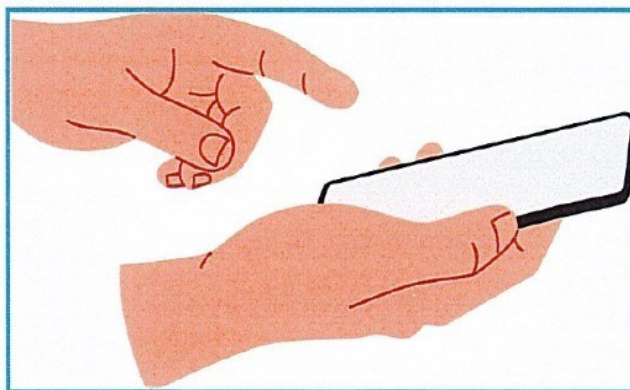
Any use of a mobile technology or audio equipment during the academy day is not permitted. Mobile phones must be turned off and placed in school bags before entering the school site. Mobile phones must not be carried on a student's person.

If mobile phones and/or audio equipment are seen on site, they will be confiscated. This includes mobile phones that are seen to be carried in pockets. Confiscated items will be taken to reception, labelled, and stored in a safe place.

PHONES



For the **second offence**, a parent or carer will be asked to collect it from reception.



For **persistent offenders**, students will be required to hand their phone in at the beginning of each day.

Careers talks

CAREERS TALKS



**Fridays
in Drama Studio**



**1.40 -
2.10pm**

**RADIOGRAPHER
DOGS TRUST DOG
BEHAVIORIST
CATERPILLAR EMPLOYEE
EX-PROFESSIONAL
FOOTBALLER
(LBSE) LAND BASED SERVICE
ENGINEER
SOLICITOR
FIREMAN
HEALTH & SOCIAL CARE
PROFESSIONAL
HEART SURGEON
FINANCIAL ADVISOR
SAMWORTH BROTHERS
PERSONNEL OFFICER
ARCHITECT
MUSEUM CURATOR**

**HAIR & BEAUTY
VET NURSE
RADIO MEDIA PRESENTER
PERSONAL TRAINER
BELVOIR CASTLE EXPERT
SOCIAL WORKER
CHILDCARE PROFESSIONAL
ARMED FORCES
ANIMAL CARE SPECIALIST
PALEOBIOLOGIST
GAMES DESIGNER
SINGER**



Sign up at Reception

Friends of Long Field and Parents' Forum

These are the two ways parents can get involved in school, one is by joining the Friends of Long Field as a parent helper. The other is to come along to the Parent's Forum meetings held half termly. These meetings are another way that we can update parents with news at the Academy and also give parents the opportunity to ask any general questions they have. If you are interested in finding out more about Friends of Long Field please contact Mr Chris Haggett - help@longfieldspencer.org.uk

PARENTS' FORUM – 6.00pm – 6.45pm
FRIENDS OF LONG FIELD - 6.45pm – 7.30pm

Please come to reception

Monday 07 September 2026

Monday 02 November 2026

Monday 18 January 2027

Monday 01 March 2027

Monday 19 April 2027

Monday 14 June 2027

CHRISTMAS FAYRE
14 November 2026



REWARDS

HOUSE POINTS

5

POINTS

- Going above and beyond
- Going above and beyond
- Going above and beyond
- Excellent effort
- Excellent effort
- Beautiful work
- Exceptional homework
- Outstanding assessment result
- Open evening support
- DEAR time excellence
- Correct Uniform
- Correct Equipment
- Ever Learner of the week
- Top Numeracy Ninja of the week

THANOS



PHOENIX



- Student Leader for a term
- Being a student guide
- Top Sparx user of the week
- Top Tassomi user of the week
- Accelerated Reader Golden Ticket Winner
- Teacher Award

10

POINTS

- Fruity Friday
- Beautiful book
- Presenting in an assembly
- Whole school representation
- Playing in a school sports team
- Playing for a county level team or above
- Performing in a show
- LFSA Challenge participation
- Passed a graded exam in a musical instrument
- Attending an extra-curricular club for a term
- Attendance -Above 97% for the term
- Teacher Award

LEO

TITAN



OTHER REWARDS

End of year
reward trip for
anyone who
earns **250**
points

Gift voucher
raffle entry to
win **£50** for
over 500 points

Gift voucher raffle
entry to win **£100**
for over 750 points

Your work up around school

£5
voucher
for 1000
points

Attendance certificates
each half term
Platinum 100%
Gold 99%
Silver 98%
Bronze 97%

Fruity Friday



Postcards and letters home for excellent
work and excellent academic overviews

Annual Prize Giving - receiving a prize
for excellence throughout the year

Celebration Assemblies

£100
Prize

Termly Prize Draw
for those with 97% attendance or
more

DEAR (Drop Everything And Read)



LONG FIELD INTRODUCES

DEAR

Drop Everything And Read



At Long Field we take reading seriously.

Everyday, Year 7 & 8 pupils are given the luxury of reading a book (of their choice) at the beginning of period 1.

Please make sure yours sons & daughters have a reading book with them. We are looking forward to it.



Forth Coming Events

LONG FIELD SPENCER ACADEMY

Christmas CRAFT FAYRE

SATURDAY | 14 | NOVEMBER

11am – 2pm

ADMISSION 50P

OVER 30 CRAFT STALLS

TOMBOLA

RAFFLE

CAKE STALL

BOOK STALL

REFRESHMENTS

VISIT FATHER CHRISTMAS FOR £2

Long Field Spencer Academy,
Ambleside Way, Melton Mowbray, LE13 0BN
help@longfieldspencer.org.uk

PARKING AVAILABLE ON SITE

NEARLY NEW UNIFORM SALE



**TUESDAY 30th June 2026
&
TUESDAY 29th JUNE 2027**

**FROM 4.00PM IN THE CANTEEN
FREE TO ENTER**

**LONG FIELD
SPENCER ACADEMY**

Ambleside Way, Melton Mowbray, LE13 0BN

Parking available

